



# FOLLOW-THROUGH INSPECTION REPORT

## **BODDEN TOWN PRIMARY SCHOOL**

OFFICE OF EDUCATION STANDARDS  
DECEMBER 2017

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# Introduction

In academic year 2014-15, the Minister for Education commissioned inspections of all government schools. The purpose of the inspections was to provide a baseline assessment of the quality of teaching and its impact on students' learning. Inspectors checked the progress students made and the standards they achieved, the effectiveness of the leadership and management of each school, and the academic standards, notably in English and mathematics. The reports were published during the same academic year and are available on the government website following the link below.

<http://www.education.gov.ky/portal/page/portal/mehhome/education/baseline-inspections-reports>

In academic year 2017-18, the Office of Education Standards commenced follow-through inspections to report on the progress made by each school since the initial visits in 2014-15.

## Follow-Through Inspections

During the follow-through visits, inspectors focused upon the recommendations that had been made at the time of the initial baseline inspections. They evaluated whether the school had made sufficient progress in addressing the areas requiring improvement. Inspectors used a four point scale to comment on progress, with evaluations ranging between excellent, good, satisfactory or weak.

## Views of stakeholders

As part of the follow-through inspections, parents, staff and students (Y5 upwards) were invited to comment upon the work of the school by completing an on-line survey. The results from the survey are included within this report.

## Follow-Through Inspection of Bodden Town Primary School

The Follow-Through Inspection of Bodden Town Primary School took place from 5th to 7th December 2017. The inspectorate gathered evidence through lesson observations and discussions with staff and students. School documents and, where applicable, examination and assessment data were also reviewed.

## Consistency in quantitative terminology

Inspectors use quantitative terms in reports, as follows.

	Definition	Numerical
<b>All</b>	The whole – as used when referring to quantity, extent, or duration.	100%
<b>Almost all</b>	90% and more	90% to 99%
<b>Most</b>	Three quarters or more but less than 90%	75% to 89%
<b>Majority</b>	Half or more but less than three quarters	50% to 74%
<b>Minority</b>	15% or more but less than half	15% to 49%
<b>Few</b>	Up to 15%	0% to 14%

## Summary

During this Follow-Through Inspection, the inspectorate evaluated the progress that has been made by Bodden Town Primary School in addressing the four recommendations from the previous inspection report of 2014/15.

The inspectorate judged that there has been **satisfactory** progress overall.

## Recommendation 1

### **Further establish clear management roles and responsibilities.**

The school has made **good** progress in addressing this recommendation.

Following the previous inspection, a Senior Leadership Team (SLT) had been established consisting of the Principal, Deputy Principal, Lead Teachers for numeracy and literacy, Special Educational Needs Co-ordinator and Heads of Key Stages 1 and 2. The SLT had appropriate remits and clearly assigned responsibilities and were successful in ensuring improved levels of achievement in reading and mathematics across the school. The Principal provided effective leadership to the team and, through the introduction of a programme of monitoring and evaluation, had ensured improvements to the overall quality of teaching.

With support from literacy and numeracy experts working with the Department of Education Services and the Ministry of Education, standards of achievement in reading and mathematics had risen significantly from the very low levels identified in 2015. In 2017 most Y6 students achieved expected standards in reading and mathematics and predicted results for 2018 indicate further improvements in these two areas of the curriculum. However, in 2017, in writing, only around half of the Y6 students left the school attaining the required level of achievement. Recognising this, the SLT had drafted an action plan to improve standards and this had been implemented in September 2017. Strategies included plans for students to write more regularly and write in purposeful contexts and for a range of audiences. Evidence from the lessons observed indicated that, in Years 3 to 6, standards of writing were beginning to improve.

The SLT regularly observed teachers and therefore had an accurate understanding of strengths and weaknesses of teaching across the school. They took positive steps to support and guide staff and under performance was challenged and addressed. The Principal met with teachers to track students' achievements and to identify programmes to support low performing students. The introduction of intervention programmes for literacy and numeracy had been effective in raising standards for participating students.

A School Development Plan and post-inspection action plan had been developed with the support of the Ministry of Education, correctly identifying an appropriate range of strategies to be addressed in 2017-18. However, in addition to this plan, there is a further need to ensure better progress in students' writing from year to year, notably in Key Stage 1 and in early Key Stage 2 classes.

In order to track students' achievement more closely, senior staff had introduced a good range of assessments, particularly in English and mathematics. The test findings provided useful information to staff regarding students' progress and identified areas of learning requiring further attention or intervention. As a consequence of the assessment findings, the school was now well placed to focus upon appropriate priorities.

## Recommendation 2

### **Provide training to improve teachers' mathematical knowledge.**

The school has made **satisfactory** progress in addressing this recommendation.

Staff had benefited from considerable professional development focusing on mathematics and literacy. This had helped improve teachers' skills, confidence and subject knowledge. At the time of the initial baseline inspection in 2014, the quality of teaching had been judged to be unsatisfactory. In this Follow-Through Inspection, 20 lessons were observed and all permanent full-time staff were included in the programme of class visits. The overall quality of teaching was now satisfactory. In around half of the lessons observed, the quality of teaching was judged to be good or better with major strengths in teaching observed in the Year 6 classes. Across the school most lessons were planned carefully, particularly in literacy and numeracy. Teachers used an appropriate range of strategies to successfully engage learners. Teaching quality was more variable in non-core subjects including, for example, social studies, physical education and music, where there was insufficient challenge for more able students. In these lessons, teachers did not use effective strategies to encourage students to think deeply or demonstrate independence or responsibility for their own learning.

The teaching of mathematics was observed in Key Stages 1 and 2 and also in the intervention class for students requiring additional support. Staff demonstrated good subject and pedagogical knowledge. They frequently checked students' mathematical understanding and explored different strategies for problem solving in lessons to help students develop rapid and efficient mental calculation skills. Overall, students' recall of multiplication facts and calculation skills were satisfactory.

Across the school, there were insufficient opportunities for students to use information and communication technology to support their learning. The interactive whiteboards available in classes were used largely by teachers to show information related to the topic being studied. Students did not use laptops or similar portable technology with sufficient regularity to research areas of interest or to explore projects being introduced by the teachers. Consequently, opportunities were missed for students to develop their learning and pursue aspects of personal interest.

Although teaching was broadly satisfactory there were a few lessons where the poor behaviour of a few students limited the pace of learning for others in the class. Teachers used reward schemes and other positive strategies to promote and maintain good discipline. However, particularly in one Reception and one Year 3 class, some students required further support to ensure effective learning and minimise disruption for other students.

## Recommendation 3

### Ensure that marking offers guidance for students on ways to improve.

The school has made **satisfactory** progress in addressing this recommendation.

Following the previous inspection, senior staff had developed a marking policy and guidance for teachers. These documents provided clear guidance to teachers about the approach that was to be used when reviewing students' work. Strategies for feedback and target setting had been agreed. Teachers used progress charts to display students' current levels of achievement in reading, writing and mathematics. Students were aware of their current levels and broad aspirational targets.

A review of students' workbooks highlighted examples of good practice in relation to marking and feedback but also considerable inconsistency in practice despite the agreed and approved policy. Feedback was often detailed and diagnostic in literacy but there was significant variability in quality within year groups and across stages of the school. Senior leaders had identified this in a recent work scrutiny and from 'walk through' reviews and had consequently provided feedback to teachers, as required. The Principal and Deputy Principal should ensure greater consistency in marking and feedback and extend the requirements for target setting and review across all primary subjects. Expectations in relation to the presentation of work, the use of joined script and the completion of tasks should be included within the work sampling review to help ensure consistently high standards across the school.

Furthermore, although students were aware of their current levels, few students were able to explain what they needed to do to achieve the next level. In the upper stages of Key Stage 2 in particular there was scope for more overt and regular discussion with students regarding the characteristics of Level 4 or Level 5 work. Teachers should agree ambitious levels of achievement with students to motivate and challenge students to reach their full potential.

## Recommendation 4

### **Introduce consistent and informed planning across all age groups.**

The school has made **satisfactory** progress in addressing this recommendation.

At the start of the academic year 2017-18, a long-term curriculum-planning document had been introduced. This had mapped the content of the curriculum across each year group and was used by teachers to ensure continuity, progression and avoid duplication or repetition of content. The document was used to plan weekly lessons. Joint planning arrangements within each phase of the school ensured consistency in lesson delivery within year groups. Weekly plans were detailed for core subjects but less so in other areas of the curriculum. There was insufficient attention given to students' use of information and communication technology across subjects and, in too many lessons, opportunities for cross-curricular learning were missed. It was noted that although students in Key Stage 2 followed the required Cayman Islands National Curriculum, a modern foreign language was not offered within the planned curriculum at the school.

Staff benefited from a breadth of assessment information including individual, diagnostic data relating to students' skills in reading and mathematics. This information identified the particular strengths of each student and was comprehensive and regularly updated. The assessments informed the intervention programmes and helped identify which students required additional support. However, in the mainstream classes, teachers made insufficient use of the data to plan lessons and match tasks to the differing needs of students.



## Survey Results

24 parents, 13 staff and 51 students completed the on-line survey. The results from the survey are detailed in Appendices One, Two and Three to this report.

Only a minority of parents completed the survey. Around half stated that they were satisfied with the quality of education provided at the school. A minority wished to see improvements in communication between home and school, including the information they received about their children's progress and the future plans of the school. Most felt that the school was well led and that their children were making good progress in English. They reported that their children were well looked after by staff and that the school was effective in helping their children develop a good sense of community responsibility. A majority of parents held the view that their children were making good progress in their learning overall, though they were less sure regarding their children's achievements in science. A few parents expressed concern regarding the apparent lack of a dress code for staff and questioned whether a policy existed or was consistently implemented. This matter should be addressed through consultation between the Principal and the Ministry of Education.

Y5 and Y6 students completed the survey. Most felt that they were making good progress in English, mathematics and science. Almost all stated that their lessons were good and enjoyable. They believed they received the right amount of homework from teachers and that the school was successful in helping them choose a healthy lifestyle. A minority of students did not agree that the behaviour of other students in the school was good.

The staff survey was completed mainly by teachers, most of whom had worked in the school for a year or more. Most staff believed that the school provided a good quality of education. They stated that students were treated fairly and that, overall, Bodden Town Primary School provided a safe and caring environment for all members of the school community. Although most staff commented upon the good links with the community, a majority felt that parents were not yet effectively involved in the work of the school.

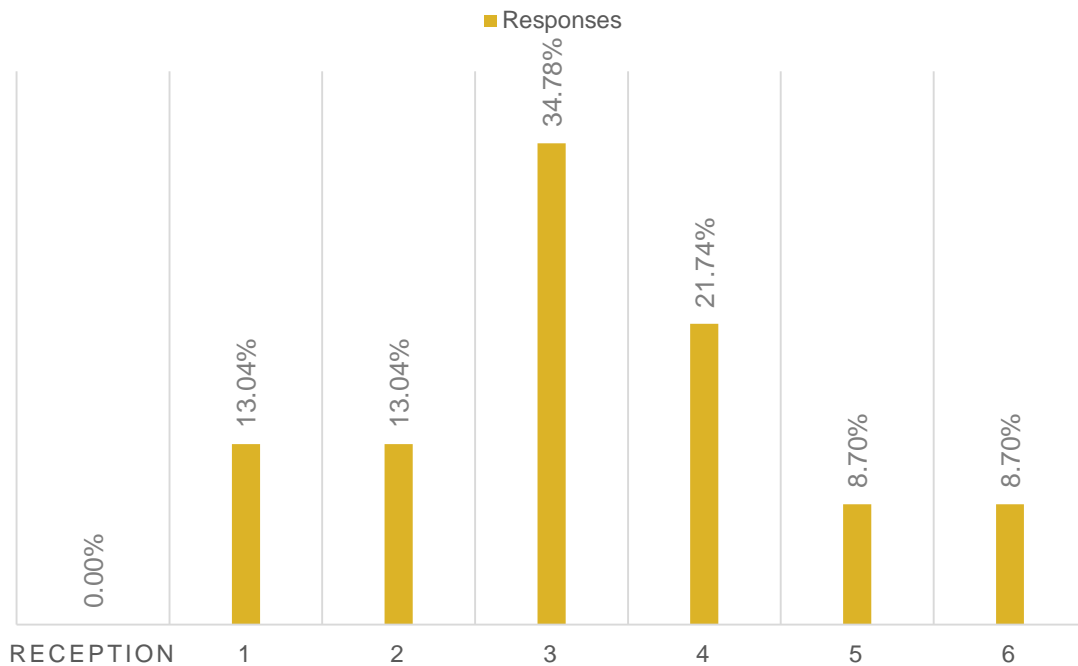
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### What happens next?

As overall progress has been judged as **satisfactory**, there will be no further Follow-Through Inspections of the school. The school will receive a full inspection from the Office of Education Standards within the next four-year cycle, which commences from September 2018.

## Office of Education Standards | Parent Survey 2018

*In which grade/year is your eldest child?*



Response	Count
Answered	23
Skipped	1

*How many years has your eldest child been at this school?*

Response	Percentage	Count
Less than one year	0.00%	0
More than one year but less than three years	39.13%	9
More than three years	60.87%	14
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

### What is your nationality?

# 95.83%

Caymanian

# 4.17%

Non-Caymanian

### *My child is making good progress in English.*

Response	Percentage	Count
Strongly Agree	29.17%	7
Agree	41.67%	10
Disagree	12.50%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	16.67%	4
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

### *My child is making good progress in mathematics.*

Response	Percentage	Count
Strongly Agree	30.43%	7
Agree	34.78%	8
Disagree	13.04%	3
Strongly Disagree	13.04%	3
I am unsure or unable to answer the question	8.70%	2
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

***My child is making good progress in science.***

Response	Percentage	Count
Strongly Agree	8.33%	2
Agree	20.83%	5
Disagree	12.50%	3
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	54.17%	13
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***Overall, in all other subjects, my child is making good progress in their learning.***

Response	Percentage	Count
Strongly Agree	12.50%	3
Agree	50.00%	12
Disagree	12.50%	3
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	20.83%	5
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The behaviour of most students in the school is good.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	62.50%	15
Disagree	8.33%	2
Strongly Disagree	8.33%	2
I am unsure or unable to answer the question	20.83%	5
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child is developing a good sense of responsibility as a member of the wider community.***

Response	Percentage	Count
Strongly Agree	12.50%	3
Agree	66.67%	16
Disagree	8.33%	2
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	8.33%	2
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child is developing good environmental understanding.***

Response	Percentage	Count
Strongly Agree	8.33%	2
Agree	58.33%	14
Disagree	12.50%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	20.83%	5
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The quality of teaching is good.***

Response	Percentage	Count
Strongly Agree	8.33%	2
Agree	58.33%	14
Disagree	20.83%	5
Strongly Disagree	8.33%	2
I am unsure or unable to answer the question	4.17%	1
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child enjoys most lessons.***

Response	Percentage	Count
Strongly Agree	4.17%	1
Agree	62.50%	15
Disagree	25.00%	6
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	4.17%	1
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child is inspired to learn.***

Response	Percentage	Count
Strongly Agree	8.33%	2
Agree	58.33%	14
Disagree	20.83%	5
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	8.33%	2
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child can join in a good range of extra-curricular activities provided by the school.***

Response	Percentage	Count
Strongly Agree	12.50%	3
Agree	29.17%	7
Disagree	29.17%	7
Strongly Disagree	8.33%	2
I am unsure or unable to answer the question	20.83%	5
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The school provides the subjects my child wishes to study.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	41.67%	10
Disagree	16.67%	4
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	37.50%	9
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The quality and amount of homework is appropriate.***

Response	Percentage	Count
Strongly Agree	12.50%	3
Agree	50.00%	12
Disagree	33.33%	8
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child is safe and cared for at school.***

Response	Percentage	Count
Strongly Agree	4.17%	1
Agree	66.67%	16
Disagree	20.83%	5
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	4.17%	1
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The school helps my child choose a healthy lifestyle.***

Response	Percentage	Count
Strongly Agree	4.17%	1
Agree	54.17%	13
Disagree	12.50%	3
Strongly Disagree	8.33%	2
I am unsure or unable to answer the question	20.83%	5
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child is safe while on school buses.***

Response	Percentage	Count
Strongly Agree	4.17%	1
Agree	41.67%	10
Disagree	12.50%	3
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	37.50%	9
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***My child is treated fairly at school.***

Response	Percentage	Count
Strongly Agree	8.33%	2
Agree	66.67%	16
Disagree	4.17%	1
Strongly Disagree	4.17%	1
I am unsure or unable to answer the question	16.67%	4
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>



***The school deals effectively with incidents of bullying.***

Response	Percentage	Count
Strongly Agree	16.67%	4
Agree	25.00%	6
Disagree	8.33%	2
Strongly Disagree	16.67%	4
I am unsure or unable to answer the question	33.33%	8
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The school helps my child make good choices about his or her future education and career.***

Response	Percentage	Count
Strongly Agree	4.17%	1
Agree	37.50%	9
Disagree	8.33%	2
Strongly Disagree	8.33%	2
I am unsure or unable to answer the question	41.67%	10
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The school provides good support to students with special educational needs.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	12.50%	3
Disagree	0.00%	0
Strongly Disagree	16.67%	4
I am unsure or unable to answer the question	70.83%	17
	<b>Answered</b>	<b>24</b>
	<b>Skipped</b>	<b>0</b>

***The school is well led.***

Response	Percentage	Count
Strongly Agree	4.35%	1
Agree	69.57%	16
Disagree	8.70%	2
Strongly Disagree	8.70%	2
I am unsure or unable to answer the question	8.70%	2
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

***I receive good information about the school's improvement plans.***

Response	Percentage	Count
Strongly Agree	8.70%	2
Agree	39.13%	9
Disagree	30.43%	7
Strongly Disagree	4.35%	1
I am unsure or unable to answer the question	17.39%	4
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

***Communication between the school and parents is effective and timely.***

Response	Percentage	Count
Strongly Agree	17.39%	4
Agree	47.83%	11
Disagree	17.39%	4
Strongly Disagree	8.70%	2
I am unsure or unable to answer the question	8.70%	2
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

*The school responds appropriately to parental concerns.*

Response	Percentage	Count
Strongly Agree	13.04%	3
Agree	47.83%	11
Disagree	17.39%	4
Strongly Disagree	13.04%	3
I am unsure or unable to answer the question	8.70%	2
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

*School reports are regular and informative.*

Response	Percentage	Count
Strongly Agree	13.04%	3
Agree	52.17%	12
Disagree	30.43%	7
Strongly Disagree	4.35%	1
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

*Parent-teacher meetings are helpful and held regularly.*

Response	Percentage	Count
Strongly Agree	4.35%	1
Agree	52.17%	12
Disagree	30.43%	7
Strongly Disagree	4.35%	1
I am unsure or unable to answer the question	8.70%	2
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

***Parents are effectively involved in the work of the school.***

Response	Percentage	Count
Strongly Agree	4.35%	1
Agree	43.48%	10
Disagree	30.43%	7
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	21.74%	5
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

***The school enjoys good links with the wider community.***

Response	Percentage	Count
Strongly Agree	4.35%	1
Agree	34.78%	8
Disagree	21.74%	5
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	39.13%	9
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

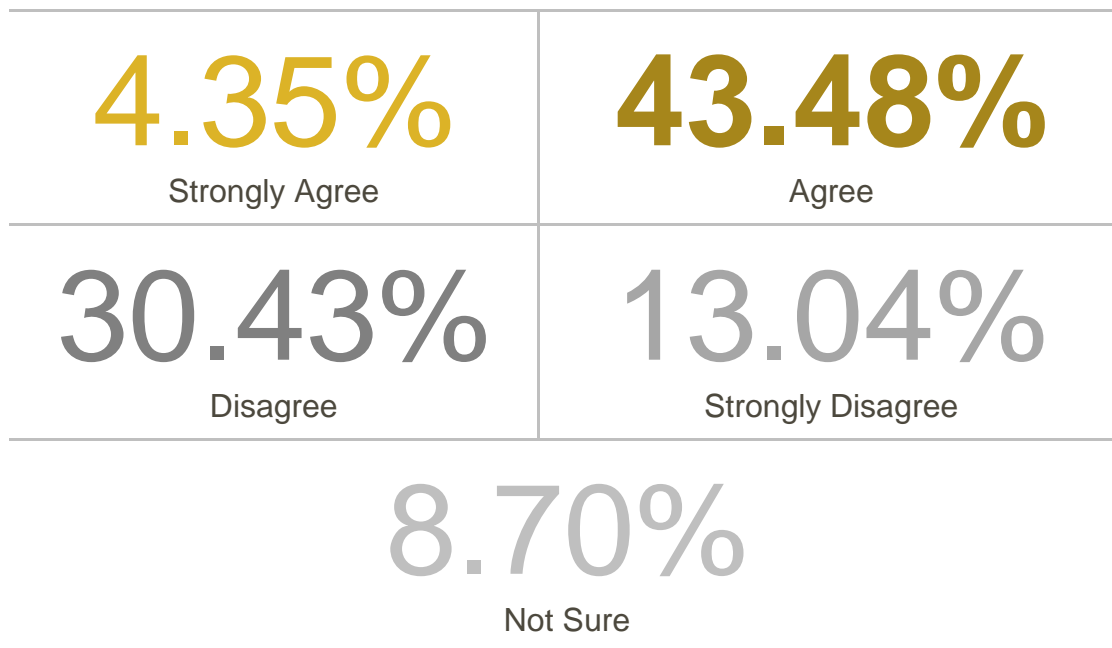
***The school has appropriately qualified and suitably skilled teachers and staff.***

Response	Percentage	Count
Strongly Agree	4.35%	1
Agree	52.17%	12
Disagree	8.70%	2
Strongly Disagree	8.70%	2
I am unsure or unable to answer the question	26.09%	6
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

*The school provides good quality resources for my child's learning.*

Response	Percentage	Count
Strongly Agree	8.70%	2
Agree	43.48%	10
Disagree	30.43%	7
Strongly Disagree	8.70%	2
I am unsure or unable to answer the question	8.70%	2
	<b>Answered</b>	<b>23</b>
	<b>Skipped</b>	<b>1</b>

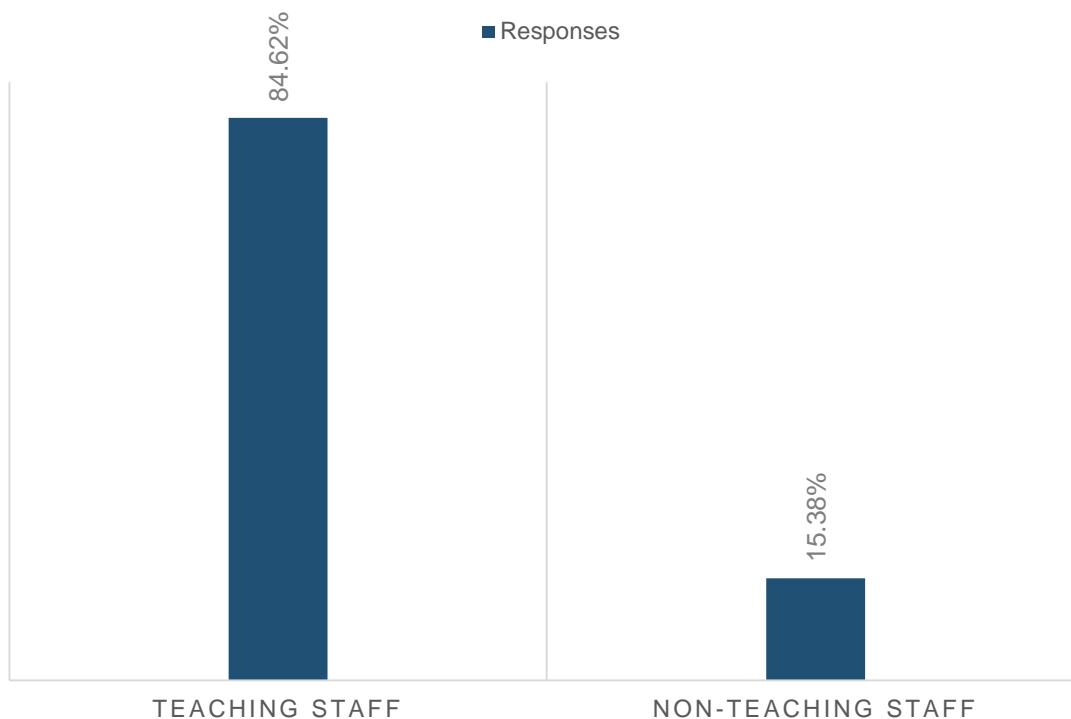
*Overall, I am satisfied with the quality of education provided at this school.*



Response	Count
<b>Answered</b>	<b>23</b>
<b>Skipped</b>	<b>1</b>

## Office of Education Standards | Staff Survey 2018

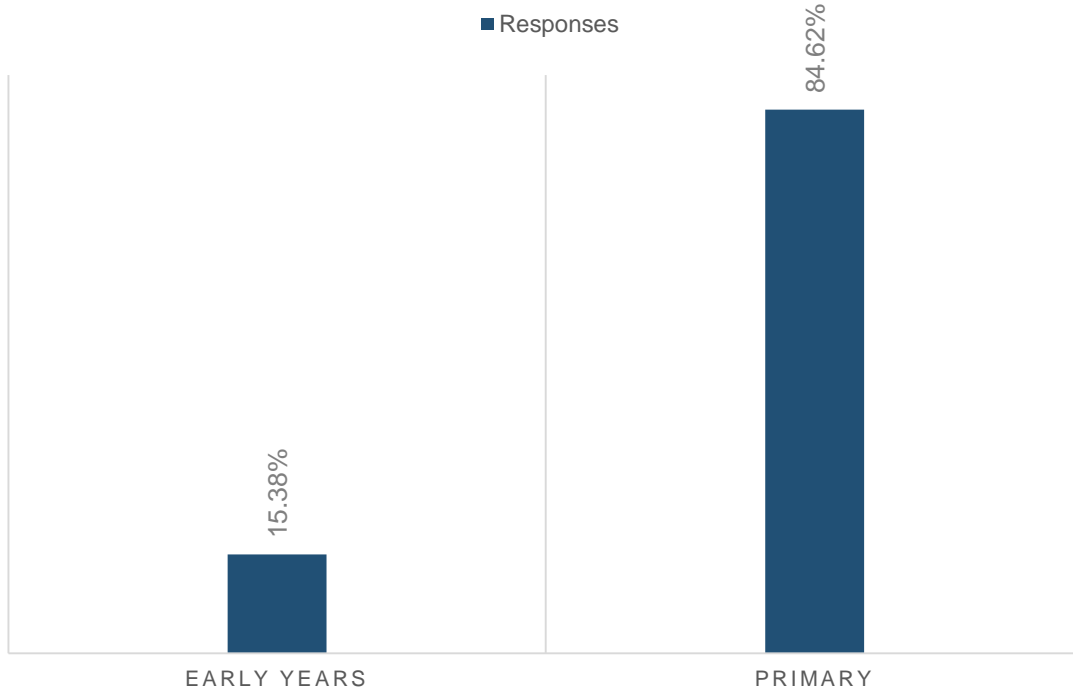
*What is your role in the school?*



*How long have you worked at this school?*

Response	Percentage	Count
One year or less	30.77%	4
More than one year but less than three years	46.15%	6
Three years or more	23.08%	3
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

**Which age-group of students are you mostly supporting?**



**What is your nationality?**

**46.15%**

Caymanian

**53.85%**

Non-Caymanian

**The behaviour of most students in the school is good.**

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	69.23%	9
Disagree	15.38%	2
Strongly Disagree	7.69%	1
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***Most students at this school understand their responsibilities as members of a wider community.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	61.54%	8
Disagree	30.77%	4
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***Most students at this school show good environmental understanding.***

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	61.54%	8
Disagree	15.38%	2
Strongly Disagree	7.69%	1
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***There are good assessment systems in this school.***

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	61.54%	8
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>



***Students can join in a good range of extra-curricular activities provided by the school.***

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	53.85%	7
Disagree	38.46%	5
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***This school regularly informs students of their next steps in learning.***

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	61.54%	8
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***There is a safe and caring environment for all members of this school community.***

Response	Percentage	Count
Strongly Agree	30.77%	4
Agree	53.85%	7
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

*The school helps students to choose a healthy life style.*

Response	Percentage	Count
Strongly Agree	30.77%	4
Agree	38.46%	5
Disagree	23.08%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

*Students are treated fairly at this school.*

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	69.23%	9
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

*The school deals effectively with incidents of bullying.*

Response	Percentage	Count
Strongly Agree	30.77%	4
Agree	38.46%	5
Disagree	0.00%	0
Strongly Disagree	23.08%	3
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***The school helps students make good choices about their future education and career.***

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	46.15%	6
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***The school provides good support to students with special educational needs.***

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	38.46%	5
Disagree	30.77%	4
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***The school is well led.***

Response	Percentage	Count
Strongly Agree	38.46%	5
Agree	30.77%	4
Disagree	15.38%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	15.38%	2
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***I am involved in the process of school self-evaluation and improvement planning.***

Response	Percentage	Count
Strongly Agree	38.46%	5
Agree	46.15%	6
Disagree	15.38%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***The school effectively supports my continuing professional development.***

Response	Percentage	Count
Strongly Agree	61.54%	8
Agree	30.77%	4
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***Parent teacher meetings are well attended and helpful.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	38.46%	5
Disagree	38.46%	5
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***Parents are effectively involved in the work of the school.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	30.77%	4
Disagree	61.54%	8
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

***The school enjoys good links with the wider community.***

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	61.54%	8
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

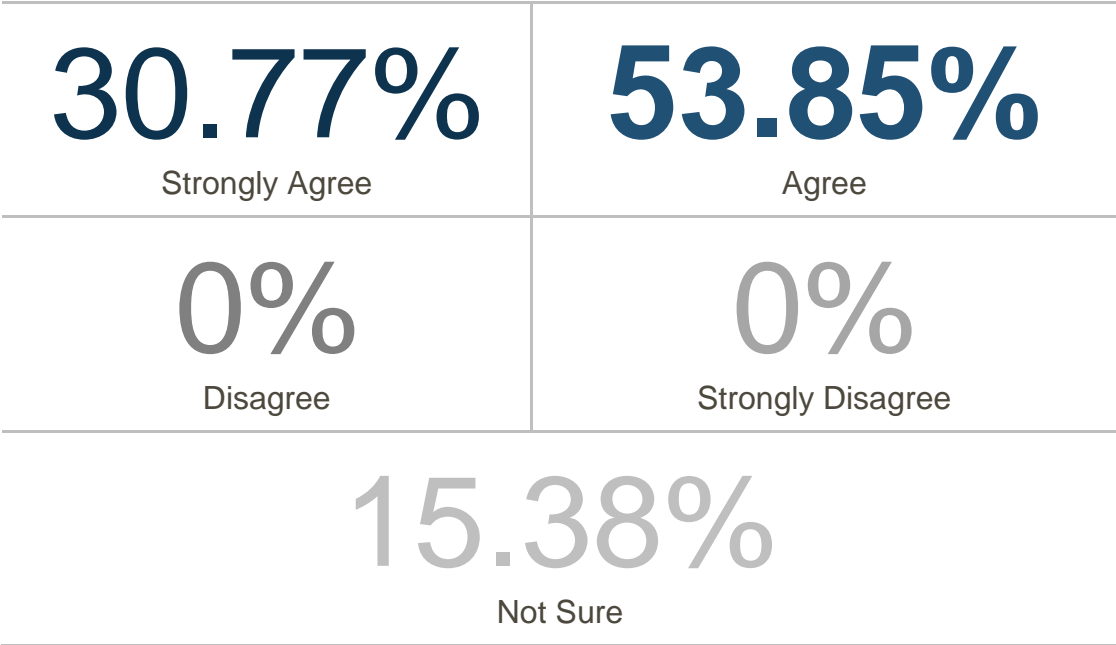
***The school has appropriately qualified and suitably skilled teachers and staff.***

Response	Percentage	Count
Strongly Agree	53.85%	7
Agree	46.15%	6
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

*There are sufficient resources of good quality to support my teaching.*

Response	Percentage	Count
Strongly Agree	46.15%	6
Agree	30.77%	4
Disagree	23.08%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>13</b>
	<b>Skipped</b>	<b>0</b>

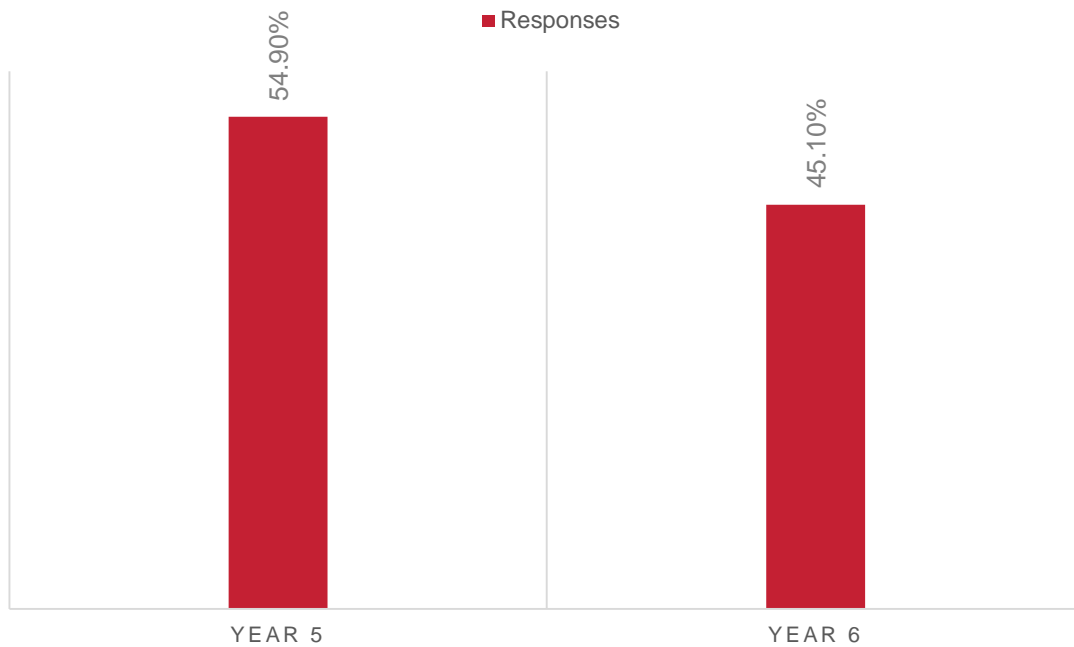
*Overall, this school provides a good quality of education.*



Response	Count
Answered	13
Skipped	0

## Office of Education Standards | Student Survey 2018

*Which is your current year group?*



*What is your nationality?*

**90.20%**

Caymanian

**9.80%**

Non-Caymanian

*Please state your gender.*

**23**

Boys

**28**

Girls

*I am making good progress in English.*

Response	Percentage	Count
Strongly Agree	21.57%	11
Agree	49.02%	25
Disagree	7.84%	4
Strongly Disagree	3.92%	2
I am unsure or unable to answer the question	17.65%	9
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

*I am making good progress in mathematics.*

Response	Percentage	Count
Strongly Agree	45.10%	23
Agree	41.18%	21
Disagree	3.92%	2
Strongly Disagree	1.96%	1
I am unsure or unable to answer the question	7.84%	4
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

*I am making good progress in science.*

Response	Percentage	Count
Strongly Agree	16.00%	8
Agree	60.00%	30
Disagree	8.00%	4
Strongly Disagree	2.00%	1
I am unsure or unable to answer the question	14.00%	7
	<b>Answered</b>	<b>50</b>
	<b>Skipped</b>	<b>1</b>



***Overall, in all other subjects, I am making good progress in my learning.***

Response	Percentage	Count
Strongly Agree	37.25%	19
Agree	50.98%	26
Disagree	3.92%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.84%	4
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***The behaviour of most students in the school is good.***

Response	Percentage	Count
Strongly Agree	9.80%	5
Agree	37.25%	19
Disagree	15.69%	8
Strongly Disagree	11.76%	6
I am unsure or unable to answer the question	25.49%	13
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***Most students at my school understand their responsibilities as members of a wider community.***

Response	Percentage	Count
Strongly Agree	15.69%	8
Agree	47.06%	24
Disagree	19.61%	10
Strongly Disagree	7.84%	4
I am unsure or unable to answer the question	9.80%	5
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***Most students at my school show good environmental understanding.***

Response	Percentage	Count
Strongly Agree	17.65%	9
Agree	52.94%	27
Disagree	11.76%	6
Strongly Disagree	5.88%	3
I am unsure or unable to answer the question	11.76%	6
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***Most of my lessons are good.***

Response	Percentage	Count
Strongly Agree	64.71%	33
Agree	31.37%	16
Disagree	1.96%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	1.96%	1
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***I enjoy most lessons.***

Response	Percentage	Count
Strongly Agree	54.90%	28
Agree	33.33%	17
Disagree	5.88%	3
Strongly Disagree	1.96%	1
I am unsure or unable to answer the question	3.92%	2
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***My teachers help me understand how well I am doing in my school work.***

Response	Percentage	Count
Strongly Agree	54.90%	28
Agree	29.41%	15
Disagree	5.88%	3
Strongly Disagree	1.96%	1
I am unsure or unable to answer the question	7.84%	4
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***I can join in a good range of extra-curricular activities provided by my school.***

Response	Percentage	Count
Strongly Agree	45.10%	23
Agree	39.22%	20
Disagree	1.96%	1
Strongly Disagree	1.96%	1
I am unsure or unable to answer the question	11.76%	6
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***My school provides the subjects I wish to study.***

Response	Percentage	Count
Strongly Agree	41.18%	21
Agree	37.25%	19
Disagree	9.80%	5
Strongly Disagree	1.96%	1
I am unsure or unable to answer the question	9.80%	5
	<b>Answered</b>	<b>51</b>
	<b>Skipped</b>	<b>0</b>

***I get the right amount of homework to help with my learning.***

Response	Percentage	Count
Strongly Agree	48.00%	24
Agree	42.00%	21
Disagree	8.00%	4
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	2.00%	1
	<b>Answered</b>	<b>50</b>
	<b>Skipped</b>	<b>1</b>

***Teachers explain to me how I can do better.***

Response	Percentage	Count
Strongly Agree	62.00%	31
Agree	28.00%	14
Disagree	2.00%	1
Strongly Disagree	2.00%	1
I am unsure or unable to answer the question	6.00%	3
	<b>Answered</b>	<b>50</b>
	<b>Skipped</b>	<b>1</b>

***I feel safe and cared for at my school.***

Response	Percentage	Count
Strongly Agree	38.30%	18
Agree	36.17%	17
Disagree	14.89%	7
Strongly Disagree	4.26%	2
I am unsure or unable to answer the question	6.38%	3
	<b>Answered</b>	<b>47</b>
	<b>Skipped</b>	<b>4</b>

***The school helps students choose a healthy lifestyle.***

Response	Percentage	Count
Strongly Agree	52.08%	25
Agree	31.25%	15
Disagree	8.33%	4
Strongly Disagree	4.17%	2
I am unsure or unable to answer the question	4.17%	2
	<b>Answered</b>	<b>48</b>
	<b>Skipped</b>	<b>3</b>

***I feel safe on school buses.***

Response	Percentage	Count
Strongly Agree	38.78%	19
Agree	30.61%	15
Disagree	16.33%	8
Strongly Disagree	2.04%	1
I am unsure or unable to answer the question	12.24%	6
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

***I am treated fairly at school.***

Response	Percentage	Count
Strongly Agree	31.25%	15
Agree	41.67%	20
Disagree	4.17%	2
Strongly Disagree	10.42%	5
I am unsure or unable to answer the question	12.50%	6
	<b>Answered</b>	<b>48</b>
	<b>Skipped</b>	<b>3</b>

*If there is bullying the school will do something to stop it.*

Response	Percentage	Count
Strongly Agree	46.94%	23
Agree	38.78%	19
Disagree	6.12%	3
Strongly Disagree	2.04%	1
I am unsure or unable to answer the question	6.12%	3
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

*The school helps me make good choices about my future education and career.*

Response	Percentage	Count
Strongly Agree	65.31%	32
Agree	24.49%	12
Disagree	4.08%	2
Strongly Disagree	2.04%	1
I am unsure or unable to answer the question	4.08%	2
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

*If I have special learning needs the school does a good job to help me.*

Response	Percentage	Count
Strongly Agree	52.00%	26
Agree	30.00%	15
Disagree	6.00%	3
Strongly Disagree	2.00%	1
I am unsure or unable to answer the question	10.00%	5
	<b>Answered</b>	<b>50</b>
	<b>Skipped</b>	<b>1</b>

***The school is well led.***

Response	Percentage	Count
Strongly Agree	55.10%	27
Agree	28.57%	14
Disagree	10.20%	5
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.12%	3
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

***The school has asked me about how it can improve.***

Response	Percentage	Count
Strongly Agree	46.94%	23
Agree	46.94%	23
Disagree	2.04%	1
Strongly Disagree	2.04%	1
I am unsure or unable to answer the question	2.04%	1
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

***The school responds appropriately to my concerns.***

Response	Percentage	Count
Strongly Agree	38.78%	19
Agree	38.78%	19
Disagree	2.04%	1
Strongly Disagree	10.20%	5
I am unsure or unable to answer the question	10.20%	5
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

***I receive regular reports on my progress, which include the next steps I need to take.***

Response	Percentage	Count
Strongly Agree	53.06%	26
Agree	26.53%	13
Disagree	12.24%	6
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	8.16%	4
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

***I am given good opportunities to learn in the wider community.***

Response	Percentage	Count
Strongly Agree	44.90%	22
Agree	38.78%	19
Disagree	2.04%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	14.29%	7
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

***The school has appropriately qualified and suitably skilled teachers and staff.***

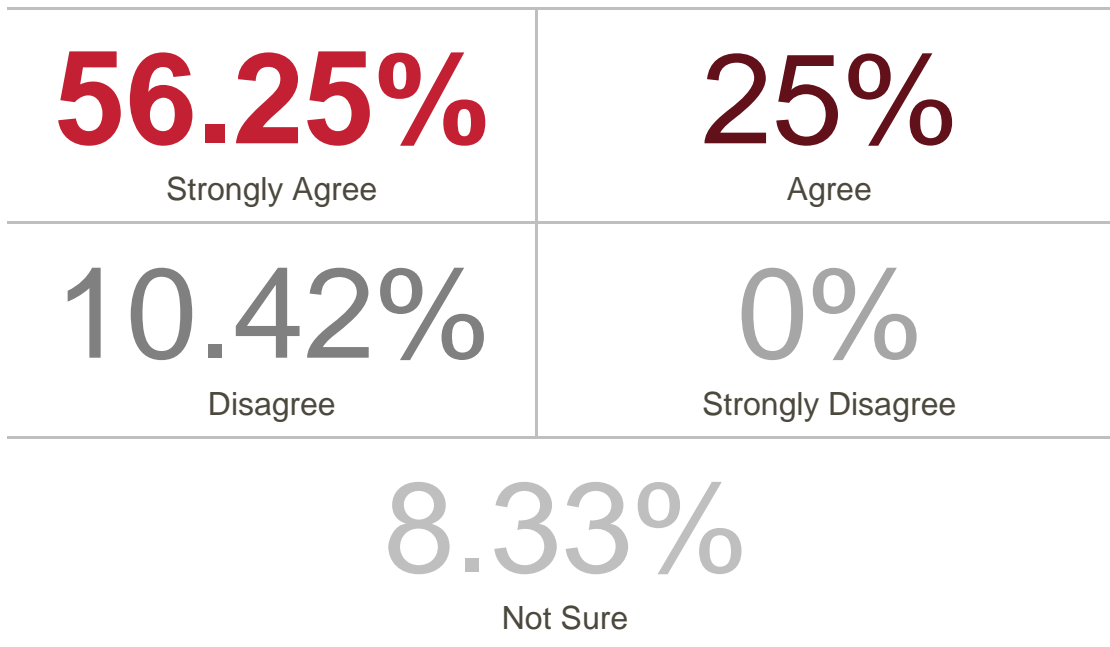
Response	Percentage	Count
Strongly Agree	47.92%	23
Agree	33.33%	16
Disagree	6.25%	3
Strongly Disagree	2.08%	1
I am unsure or unable to answer the question	10.42%	5
	<b>Answered</b>	<b>48</b>
	<b>Skipped</b>	<b>3</b>



*I have access to good quality resources for my learning.*

Response	Percentage	Count
Strongly Agree	44.90%	22
Agree	38.78%	19
Disagree	10.20%	5
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.12%	3
	<b>Answered</b>	<b>49</b>
	<b>Skipped</b>	<b>2</b>

*Overall, I am satisfied with the quality of education provided at this school.*



Response	Count
Answered	48
Skipped	3

## Who are we and what do we do?

The Office of Education Standards is part of the Portfolio of Civil Service within the Cayman Islands Government. Our function is to inspect early childhood care and education centres, public and private schools and report upon standards in all educational institutions in the Cayman Islands.

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## How to contact us

You can contact us using the following e-mail address.

**[adminOES@gov.ky](mailto:adminOES@gov.ky)**

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## Where to read our reports?

Our reports are published regularly and are currently available on the Portfolio of Civil Service website. Please use the following link to read our latest publications.

**[www.pocs.gov.ky](http://www.pocs.gov.ky)**

